

Language: French

Level:1a

Course book title: French1 Palgrave Foundations, by D.Bissar, H. Phillips and C.Tschirhart.

Palgrave Macmillan, 2001, 2008. ISBN 978-0230-55304-0

Week	Topic (and unit in book)	Objectives and language functions	Grammar and vocabulary	Additional activities
1	<b>“Bonjour! Je suis...”</b> (Unit 1)	<ul style="list-style-type: none"> <li>Greeting people</li> <li>Introducing yourself</li> <li>Providing basic personal information about yourself (where you are from and your occupation)</li> </ul>	<ul style="list-style-type: none"> <li>Verbs: “être” (to be) ‘faire’ (to do)</li> <li>Basic conjugations of the regular verbs in the present tense</li> <li>The alphabet</li> <li>Numbers 1-20</li> <li>Greeting phrases</li> <li>Nationalities</li> <li>Questions and negatives</li> </ul>	
2	<b>‘Toi et moi’</b> (Unit 1)	<ul style="list-style-type: none"> <li>Asking/ answering personal questions</li> </ul>	<ul style="list-style-type: none"> <li>Verbs ending in –er</li> <li>(regular form): <i>habiter, travailler</i></li> <li>Asking questions</li> <li>Numbers 20-70</li> <li>Occupations/studies</li> <li>Workplaces</li> </ul>	
3	<b>Les autres</b> (Unit 2)	<ul style="list-style-type: none"> <li>Giving/understanding information about friends and family.</li> </ul>	<ul style="list-style-type: none"> <li>Verbs: <i>avoir</i></li> <li>Possessive adjectives</li> <li>Family</li> <li>Numbers 70-100</li> </ul>	
4	<b>Tu veux un café?</b> (Unit 2)	<ul style="list-style-type: none"> <li>Ordering snacks and drinks</li> </ul>	<ul style="list-style-type: none"> <li>Verbs: <i>vouloir; aimer;</i></li> <li>More regular verbs ;</li> <li><i>Un, le ou mon ?</i></li> <li>Snacks and drinks</li> </ul>	

5	<b>La routine</b> (Unit 3)	<ul style="list-style-type: none"> <li>Talking about everyday activities</li> </ul>	<ul style="list-style-type: none"> <li>Regular verbs: the three groups;</li> <li><i>aller; aimer</i>, followed by another verb</li> <li>Prepositions <i>à, de</i>, followed by <i>le/les</i></li> </ul>	
6	<b>Comment dire l'heure</b> (Unit 3)	<ul style="list-style-type: none"> <li>Asking for/ giving the time</li> <li>Explaining what you like/dislike/ have to do</li> </ul>	<ul style="list-style-type: none"> <li>Days of the week;</li> <li>Verbs: <i>devoir</i>.</li> <li>Expressions of time</li> <li>Meals</li> </ul>	
7	<b>Qu'est-ce que vous faites le week-end?</b> (Unit 3)	<ul style="list-style-type: none"> <li>Describing daily routine and leisure activities</li> </ul>	<ul style="list-style-type: none"> <li>Daily routine, leisure activities</li> <li>Introduction to reflexive verbs</li> </ul>	
8	<b>En ville</b> (Unit 4)	<ul style="list-style-type: none"> <li>Understanding street signs.</li> <li>Asking for directions</li> <li>Giving directions</li> </ul>	<ul style="list-style-type: none"> <li>Verbs: imperative</li> <li>Directions and locations ; buildings and shops</li> </ul>	
9	<b>La boulangerie est en face</b> (Unit 4)	<ul style="list-style-type: none"> <li>Describing where places are</li> </ul>	<ul style="list-style-type: none"> <li>Prepositions of location</li> <li>Pronouns <i>le, la, les</i></li> </ul>	
10	<b>Au magasin de vêtements</b>  <b>Au marché</b> (Unit 4)	<ul style="list-style-type: none"> <li>Shopping for clothes and food</li> <li>Expressing preferences</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrative adjectives</li> <li>Descriptive adjectives</li> <li>Article <b>du</b></li> <li>Clothes; Colours</li> <li>Fruits and vegetables</li> <li>Food items</li> </ul>	